

Literacy					
Comprehension		Word Reading		Writing	
EYFS Focus: I can retell stories using my own words. I can use new words I have learnt when talking about stories, rhymes, poems and real life.		EYFS Focus: I can recognise Set 1 sounds and some digraphs. I can blend simple CVC words.		EYFS Focus: I can write my name correctly. I can write CVC words and some red words. I can use some print and letter knowledge in my early writing.	
Yr1 Readiness: I can retell stories using my own words I can discuss key events in stories I can predict what might happen next in stories I can use new words I have learnt when talking about stories, rhymes, poems and real life		Yr1 Readiness: I can match sounds to letters for speed sound set 1 and set 2 I can use sounds the sounds I know to read simple words I can read words and sentences linked to RWI purple storybooks I can read red words from red, green and purple storybooks		Yr1 Readiness: I can hold my pencil using the tripod grip I can write most letters of the alphabet forming them correctly I can spell words by listening to the sounds and matching the correct letter or letters I can write simple phrases and sentences that others can read	
Seasonal: Summer			Cultural Festivals and Celebrations: Queen's Jubilee Big Plastic Count		
Provocations and Provision:		Provocations and Provision:		Provocations and Provision:	
Wk: 1	Dear Zoo - Rod Campbell Coming to England – Floella Benjamin Aliens love underpants – Claire Freedman	Wk: 1	Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books	Wk: 1	Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing
Wk: 2	Tiger who came to tea – Judith Kerr My world, your world – Melanie Walsh Aliens in underpants save the world – Claire Freedman	Wk: 2	Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books	Wk: 2	Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing
Wk: 3	Greedy Zebra – Mwenye Hadithi Shine – Sarah Asuouo Dinosaurs love underpants – Claire Freedman	Wk: 3	Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books	Wk: 3	Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing
Wk: 4	Giraffes Can't Dance – Giles Andreae and Guy Parkes-Rees Homes in many Cultures – Heather Adamson Pirates love underpants – Claire Freedman	Wk: 4	Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books	Wk: 4	Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing

Wk: 5	Handa's Surprise – Eileen Browne In the city – Dominika Lipniewska Monsters love underpants – Claire Freedman	Wk: 5	Sound Mats Green cards Red cards Copies of the Ditties/Red Dittys/Green books	Wk: 5	Kinetic Letter writing station - New family each week. Writing area – Picture changed every 2 weeks. Seasonal writing
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Mathematics					
Number		Numerical Patterns			
EYFS Focus: I can represent 1, 2, 3. I can compare 1, 2, 3. I can explore the composition of numbers to 3. I can count objects, actions and sounds.		EYFS Focus: I can compare quantities using the term greater than and less than. I can count to 10.			
Yr1 Readiness I can read and recognise digits 0-9 I can match the correct digit to a set of objects I can look at a set of objects (up to 5) and say how many is in the set without counting I can recall all number bonds to 5 I can recall all double facts up to 10 I know most number bonds up to 10 I can add and subtract 1 digit numbers to 10		Yr1 Readiness I can count beyond 20 I can compare quantities using the term greater and less than I can compare quantities recognising when they are the same I can count in 2's to 10 I can recognise even numbers to 10 I can recognise odd numbers within 10 I can recall all double facts up to 10			
Seasonal: Summer		Cultural Festivals and Celebrations: Queen's Jubilee Big Plastic Count			
Provocations and Provision:		Provocations and Provision:			
Wk: 1	NCETM - Cardinality, ordinality and counting Counting things that cannot be seen – sounds Skittles outside Making collections using hoops	Wk: 1	To 20 & Beyond - Number patterns to 20 Matching pictures and numerals Ten frame fill beyond 10 Estimating game Subtraction from ten frames game		
Wk: 2	NCETM – Subitising Making patterns of 6 with paint and printing materials 10s frames to make own collections of 6 Gems/Pebbles and cardboard tubes to make handfuls of 6.	Wk: 2	To 20 & Beyond - Missing numbers Ordering numbers to 20 Race to 20 game Bingo with numbers to 20 Which holds the most? Teen numberblocks		

Wk: 3	NCETM – Composition Monkeys and beds to re-enact rhyme Skittles Tens frames and patterns to match Number plates that represent 5	Wk: 3	To 20 & Beyond - Find my match with shapes Find my match with models Match and fill Replicate my model Tangrams
Wk: 4	First, Then, Now - Track game Counting on Adding more Adding more- unknown Adding more- first unknown NCETM – Composition Shaker pots Frying pans and sausages Tens Frames	Wk: 4	
Wk: 5	First, Then, Now - Taking away with pebbles Taking away Taking away- unknown Pass it on game	Wk: 5	NCETM – Comparison Track games Number representation cards Track games outside with chalk

Understanding the World		
Past and Present	People, Culture and Communities	The Natural World
EYFS Focus: (taken from school History roadmap) Why do we remember special events? People from the past? How have I changed?	EYFS Focus: (taken from school Geography and R.E roadmap) Where do I live? What are the special places in our community? How are places the same and different?	EYFS Focus: (taken from school Science roadmap) Animals, including humans – Life Cycles Seasonal changes – How do I know the season has changed? Materials – Which material is best for the job?
Yr1 Readiness	Yr1 Readiness	Yr1 Readiness
<ul style="list-style-type: none"> ✓ I can recognise that I have changed since I was a baby and discuss some of those changes ✓ I can talk about what I did yesterday/last week ✓ I can order events in my day ✓ I can talk about things that happened a long time ago, a short time ago and today ✓ I can talk about why we remember special historical events ✓ I can talk about people who help us 	<ul style="list-style-type: none"> ✓ I can talk about my environment at school and home expressing an opinion about it. ✓ I can talk about places I have visited and say how that place was similar or different to my usual environment. ✓ I can talk about natural and built environments and listen to different points of view on the quality of an environment. 	<ul style="list-style-type: none"> ✓ I Can name the parts of a plant – roots, stems, leaves, bulb, flower ✓ I Can identify what a plant needs to grow and survive – water and light ✓ I can Name the four seasons – Autumn, Winter, Spring and Summer ✓ I Can discuss why water freezes and know it is called ice ✓ I Can discuss why ice melts and know it turns to water

				<ul style="list-style-type: none"> ✓ I Can use the term floating and sinking accurately ✓ I Can name different animals from hot and cold locations and discuss their habitats ✓ I Can describe the life cycle of a butterfly 	
Seasonal: Summer		Cultural Festivals and Celebrations: Queen's Jubilee Big Plastic Count			
Provocations and Provision:		Provocations and Provision:		Provocations and Provision:	
Wk: 1		Wk: 1	Zoo Animals - Write a letter to the zookeeper. Books about wild animals. Globes to find what part animals live. Maps of the continents. Colouring pages the different continents. iPads to find pictures of different animals.	Forest School - Seasonal changes Calendar Seasonal Display Naming the parts of the plant	
Wk: 2		Wk: 2	Paddington – Brazil Letter writing Flags	Forest School - Seasonal changes Calendar Seasonal Display	
Wk: 3		Wk: 3	Animals around the world Books about wild animals. Globes to find what part animals live. Maps of the continents. Colouring pages the different continents. iPads to find pictures of different animals.	Forest School - Seasonal changes Calendar Seasonal Display	
Wk: 4		Wk: 4	Big Plastic Count – Recycling week Recycling Game Posters Sorting rubbish	Forest School – Seasonal changes Calendar Seasonal Display	
Wk: 5	Queen's Jubilee Party invitations Celebration role-play Crowns Find the queen	Wk: 5		Forest School - Seasonal changes Calendar Seasonal Display	

Expressive Arts and Design			
Creating with Materials		Being Imaginative and Expressive	
EYFS Focus: (taken from relevant school curriculum subject roadmap) I can create closed shapes with continuous lines and begin to use these shapes to represent objects. I can develop my own ideas and materials used to express them. I can select appropriate tools and techniques. I can construct for a purpose. I can create collaboratively, sharing ideas, resources and skills.		EYFS Focus: (taken from relevant school curriculum subject roadmap) I can find the pulse as one of the characters from the song. I can copy-clap the rhythm of small phrases from the songs. I can explore high pitch and low pitch in the context of the songs. I can invent a pattern to go with a song using one note	
Yr1 Readiness choose a colour for a purpose experiment with different media manipulate materials to achieve a planned effect select appropriate tools and techniques design a model before making it construct for a purpose, using a variety of resources, including construction kits and 'found materials' select appropriate resources select tools and techniques needed to shape, assemble and join materials talk about the size of shapes use prepositional language.		Yr1 Readiness I can talk about how music makes me feel. I can sing a wide range of songs and nursery rhymes make up my own songs. I can sing in a group or on my own. I can match the pitch and follow the melody of a song. I can play instruments with increasing control and change the sounds that they make. I can move in time to music I can invent, adapt and act out stories	
Seasonal: Summer		Cultural Festivals and Celebrations: Queen's Jubilee Big Plastic Count	
Provocations and Provision:		Provocations and Provision:	
Wk: 1	Natural art –Forest School Andy Goldsworthy	Wk: 1	
Wk: 2	Flags – Colours and colour mixing Examples Paints Carnival colours Printing materials to make patterns of 6.	Wk: 2	Listen and Respond – Big Bear Funk by Joanna Mangona Different ways to find the pulse Clapping rhythms – Big Bear/Big Bear Funk Sing and play – Big Bear Funk

Wk: 3	Andy Warhol – Printing Repeated patterns	Wk: 3	Listen and Respond – I Feel Good by James Brown Pitch games – Big Bear Funk Sing and play – Big Bear Funk
Wk: 4	Recycling Week Junk Modelling with recycled objects Posters	Wk: 4	Listen and Respond – Don't You Worry 'Bout A Thing performed by Incognito Clapping rhythms - Make it fun-ky, Fun-ky mu-sic, Fun-ky big bear, Fun-ky chic-ken, Fun-ky mon-key Sing and play – Big Bear Funk
Wk: 5	Queen's Jubilee Crowns Baking biscuits Coin rubbing	Wk: 5	Listen and Respond – My Promise by Earth Wind & Fire Pitch activities Sing and play – Big Bear Funk

Continuous Provision Enhancements

Water

Sand

Construction

Water tray - Animals

Pots and sieves

Containers

Food colouring

Bubbles

Imitating habitats

Add water into the sand

Containers

Capacity

Measuring jugs

Large boxes

Fixings

Animals

Music

CD Player and CDs

Instruments

Workshop

Flower Shop

Reading

CVC word building

Sound Mats

Pinnys for the children

Green cards

Red word cards

Copies of the Ditties/Red books/Green books

Writing

Painting

Construction Inside

Large boxes opened out

Clipboards in areas

Writing area with pens, paper inside and outside

Inspirational photographs

Examples for artwork

Colours for flags

Small blocks

Tubes

Sensory blocks

Shells

Mark Making/Fine Motor

Ribbons

Chalk

Funky Fingers

Maths

Natural objects

Larger objects to count

Abacus

Small World

Animals

People

Books

ICT

Role Play

Investigation

CD Players

iPads x 6

Writing pads

Torches

Beebots

Dentist

Forest School

Garden area – Planting and seeds